

# High School

**SUPERINTENDENT:**

Dr. Henry Klopping

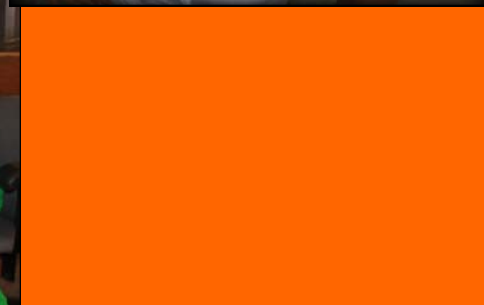
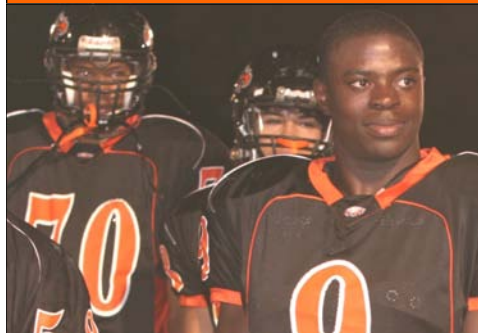
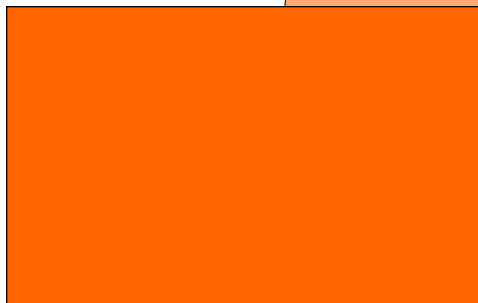
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David Eberwein

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**CALIFORNIA SCHOOL FOR THE DEAF  
FREMONT**

# THE FULL HIGH SCHOOL EXPERIENCE!

Dear Parents and Families,

Welcome to the High School department at the California School for the Deaf, Fremont, where your child will have the full High School experience and where s/he will be offered the widest spectrum of choices found anywhere! All our teachers are highly qualified, our classrooms are high-tech, and our students are confident and possess global awareness!

Among our core course offerings are; Freshman Honors English, Calculus, Advanced Placement English, Chemistry, Physics, Algebra I and II, American Sign Language, International Studies, World History, and so much more. California state standards and bilingual education principles are integrated in our instruction. Our research-based instructional approach these past 150 years have yielded dividends. For instance, our recent Measurement of Academic Progress (MAP) scores show that over 70% of our students have made significant progress since last fall.

All our teachers are highly qualified (by the No Child Left Behind Act, which means they either have a degree in their subject area and/or have passed a qualifying test, and with a Deaf Education credential). We have one of the largest percentages in California of faculty with advanced degrees.

We work very closely with the Career Center and the Career/Technical Education (CTE) departments. Nearly all of your child's elective courses are offered through the CTE department. The Career Center supports your child through their academic advisors and employment specialists, making sure your child meets his/her graduation requirements and achieves his/her dreams.

With so many choices, your child also has so much support from their peers and staff/faculty. Our Adjustment Teacher, academic & career counselors, guidance counselors, literacy coaches, and peer advisors stand ready to assist your child with any questions or issues s/he might have. Page 7 expands on the support your child receives here at CSD.

Extracurricular activities and athletics are also offered in abundance here at CSD. Your child will enter a level playing field and be given every opportunity to shine. You can read more about our extracurricular activities on page 8.

We are committed to the highest quality education for your child, and to a safe learning environment. We will nurture in your child a positive self-image as a Deaf person with a passion for lifelong learning. We have complete faith in your child's ability to learn and grow!

David Eberwein  
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## CSD HIGH SCHOOL AT A GLANCE

200	Students in the High School
20	Academic Faculty
10:1	Student to Teacher Ratio
8	Average Class Size
83%	Faculty holding advanced degrees (M.A., M.Ed., M.S., Ph.D.)
50+%	Students who have passed the CAHSEE
100%	Students making progress every year

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High School faculty & staff- we are proud of our diverse faculty and staff, consisting of Latinos, Koreans, Filipinos, Italians, Thais, and more!



# CUTTING-EDGE ACADEMICS

## CORE COURSES

The high school offers a wide range of academic courses. Our experienced and knowledgeable faculty members engage students using innovative lesson plans in each subject area.

Using the most current technology and resources, the **Language Arts** department helps students embark on a literacy journey of World Cultures, World Literature, American Literature, American Sign Language, and British Literature. Best Practices in signing, reading, and writing helps our students achieve the California English-Language Arts state standards. The ASL course concentrates on the study of linguistics, which greatly enhances our students' language, literacy, and linguistic development. Our Honors and Advanced Placement English courses challenge our students further.

Our **Science** courses emphasize learning through laboratory experiments, hands-on tasks, and group work. Students learn to ask questions, design experiments, and analyze data, facts and theories. Through discovery and discussion, they form interconnections and relate science to everyday experiences. Students work in the fully-equipped science laboratory in the building. Biology, Biotechnology, Chemistry, Environmental Science, Health Education, and Physics are offered here.

In addition to state-standards course content, the **Social Studies** Department integrates many aspects of bringing the world inside the classroom such as having guest speakers. Students also run mock elections and debates, conduct interviews and create documentaries about units learned. Social science classes are concerned with the study of the social life of human groups and individuals and include World History, American History, United States Government, and Economics.

Use of technology such as Smartboards, graphing calculators, and online interactive curriculum along with group work and hands-on activities allow students in the **Mathematics** department to develop their problem-solving skills in classes such as Algebra, Algebra II, Calculus, Essential Mathematics, Geometry, Personal Finance, Pre-Calculus, and Preparatory Mathematics (assisting with university placement tests).

## ELECTIVES

In addition to our core academic courses, students take courses in the Career and Technical Education department, such as Art, Business Office Technology, Construction Technology, Food Education and Service Training, Desktop Publishing, Facilities and Maintenance, Website Development, Career Awareness and Yearbook. Career Exploration, Senior Seminar, and Work Experience are offered through the Career Center.

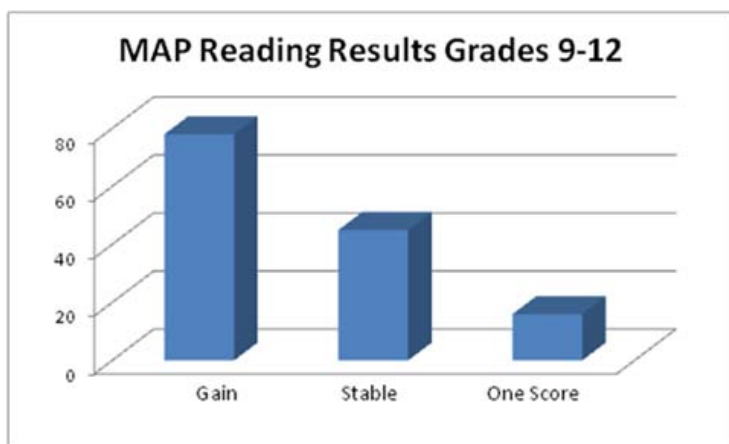
Students can also apply for electives such as the International Studies course or Broadcast Journalism courses. The International Studies course students commit to an intensive study of a foreign country, and they travel to that locale in the Spring. Broadcast Journalism students produce a weekly broadcast, "Talon News," and short films.

# SUCCESSFUL EDUCATIONAL APPROACH

The faculty is highly trained in bilingual pedagogy and focuses on the development of students' ASL and English language skills. This bilingual approach has proven successful in producing capable, confident, and intellectually engaged graduates.

Our formal and informal assessments of students show that the bilingual methodology allows students to make significant gains in their English and ASL language development. Our reading test scores, show that over 70% of our students are gaining or maintaining their English reading levels. Another 9% are new students for whom we do not yet have comparative data.

A high percentage of our graduates go on to colleges and universities.



A teacher uses a SmartBoard

# SCHEDULING

The high school follows a block schedule, which allows our students to delve deeply into their academic courses with literature discussions, laboratory sciences, reenactments, simulations, and mathematical journaling. Students take eight courses per semester. Monday through Thursday, students attend four 90-minute "Block" classes per day. On Fridays, students attend each of their eight classes on a shortened schedule. Faculty members also provide academic support, supervision, and tutoring during a 30-minute "Preparatory Seminar" at the end of the school day. The adjacent figure is a sample of our schedule.

Time	Mon.	Tues.	Wed.	Thurs.	Time	Fri.
8:00 - 9:27	1 <sup>st</sup> Period	2 <sup>nd</sup> Period	1 <sup>st</sup> Period	2 <sup>nd</sup> Period	8:00 - 8:36	1 <sup>st</sup> Period
					8:38 - 9:14	2 <sup>nd</sup> Period
9:32 - 10:59	3 <sup>rd</sup> Period	4 <sup>th</sup> Period	3 <sup>rd</sup> Period	4 <sup>th</sup> Period	9:16 - 9:52	3 <sup>rd</sup> Period
					9:54 - 10:30	4 <sup>th</sup> Period
10:59 - 11:44	Lunch				10:32 - 11:08	7 <sup>th</sup> Period
11:44 - 1:11	7 <sup>th</sup> Period	6 <sup>th</sup> Period	7 <sup>th</sup> Period	6 <sup>th</sup> Period	11:10 - 11:46	6 <sup>th</sup> Period
					11:48 - 12:24	Lunch
1:16 - 2:43	9 <sup>th</sup> Period	8 <sup>th</sup> Period	9 <sup>th</sup> Period	8 <sup>th</sup> Period	12:26 - 1:02	8 <sup>th</sup> Period
					1:04 - 1:45	9 <sup>th</sup> Period
2:48 - 3:15	Prep Seminar (PS)					

# TOP-NOTCH FACULTY & FACILITIES

## FACULTY

The academic faculty consists of 20 highly qualified and credentialed teachers. Over 83 percent of our staff hold Master's degrees. Our teachers have all completed a two-year certification in bilingual professional development through Gallaudet University, and they seek to improve their knowledge of their subject areas by attending state and national conferences. In addition, one of our teachers is currently serving as an ASL English Bilingual Professional Development Leader at Gallaudet University training teachers from schools across the country.

The high school program at CSD is fully accredited by the Western Association of Schools and Colleges (WASC) and the Conference of Educational Administrators for the Deaf (CEASD). During the 2006-2007 academic year, CSD was granted a full six-year term of accreditation and congratulated on the quality of instruction offered.

*"I decided to teach at CSD because the philosophy closely matches that of my graduate school. My colleagues and I are on the same page with how to teach Deaf students in a bilingual (ASL/English) setting. The school is truly for the students and what's best for them."* Rachael Colvin, Algebra Teacher

*"CSD has excellent teachers who enjoy exchanging many different teaching strategies and has provided me with many great tools to expand my teaching profession to work with diverse students."*

Susana Acosta, World History Teacher

*"CSD takes pride in constantly trying to better itself. Looking back across my 14 years, I see a constant desire to keep improving, to never settle for what we have and say it is good enough."*

Anna Woodbury, Calculus & Physics Teacher

## FACILITIES

Each high school classroom is equipped with an interactive "SMART" Board, projection equipment such as document readers, and a computer. The high school also has its own computer lab with 13 personal computers (PC) and 5 new iMacs. Teachers also use 40 MacBook laptops in their classrooms with WiFi access. Students each receive a computer account with storage space for their electronic files while at school. Our ASL laboratory includes the latest video editing equipment, video cameras, and computers.

Outside of the high school building, students utilize other campus amenities. Our 22,000+ title campus library also houses our campus art gallery and historical museum for students to enjoy. Students have access to a fully stocked media supply room, athletic fields and pools, cafeteria, 300-seat theatre, amphitheatre, and additional computer lab. The Student Health Unit—a 24 hour infirmary—attends to sick or injured students, and residential students enjoy staying in the campus cottages during the week.

Located in Fremont--the fourth largest city in the San Francisco Bay Area—and near the BART trains, CSD affords students opportunities to explore all that the diverse area has to offer. Teachers often plan fieldtrips to connect classroom lessons to the many resources in the area, such as trips to Angel Island, Alcatraz Island, various Silicon Valley high tech companies, and the Federal Reserve Bank in San Francisco. In addition, Fremont is home to Ohlone College, a community college located approximately six miles from the school, with a large program for Deaf adults and an interpreter training program.

# STUDENT SUPPORT SERVICES

All our support staff possesses fluency in ASL and English, and degrees in their field, which enables them to ensure that our students thrive in their academic and personal lives.

## Pupil Personnel Services

- Guidance counseling
- Assessment services
- Behavior specialists
- Social workers
- Peer Advisors

Peer Advisors also offer support for their peers' interpersonal growth through special events and one-on-one meetings. The specially-trained Peer Advisors are available to meet students during lunch and after school to make sure they feel supported, confident, and safe on campus.

## New and Transfer Students

- Receive the highest priority
- Freshmen/New Students Support Team
- Language coaches (for those new to signing and a fully-accessible environment)

## Learning Strategies Specialists

- Trainings on study skills
- Learning strategies plans

Students who want additional tutoring to pass the California High School Exit Exam may attend drop-in tutoring sessions after school provided by credentialed staff.

## Career Center

- Academic advising
- Career counseling
- Transition services
- Interpreting services
- On- and off-campus work experience

## Adjustment Teachers

- After-school study hall
- Academic Probation program
- Monitor & report on students' academic progress

## Character Education

- Eight pillars
- Presentations & activities
- Monthly recognition of students

## Positive Reinforcement

- Honor Roll assemblies
- Recognitions
- Progressive discipline
- Conference Times (with teachers or principals)



Peer Advisors

# EXTRA-CURRICULAR ACTIVITIES

## Extra Curricular Activities

CSD offers a wide variety of activities and workshops that are designed to cultivate a well-rounded lifestyle for our students. Sponsors, coaches, and advisors fluent in communicating with your child stand ready to help bring the full High School experience to your child.

Students are encouraged to take on leadership roles in organizations such as;

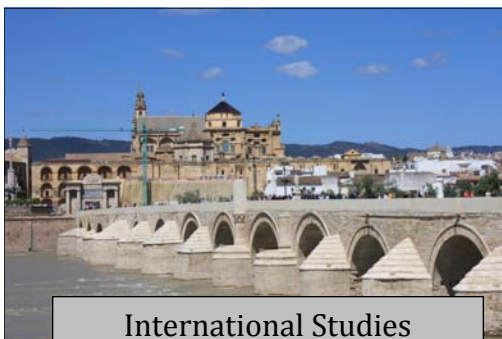
- Student Body Government
- Academic Bowl
- Latino Club
- Principals' Advisory Council
- Class of 2011 and on
- Gay/Straight Alliance
- Junior National Association of the Deaf
- International Studies
  - *Our program has taken over 10 trips to destinations in Asia, Europe, and South America*
- Peer Advisors
- Future Homemakers of America
- Performing Arts
  - *Our annual spring play includes everything from musicals like "Annie" to Shakespearean tragedies*
- Exchange Student Program (Sweden)
- Foothills Athletics Association

## Athletics

CSD prides itself on an extensive competitive athletic program. Our boys and girls compete in 10 different sports on teams in the Bay Area Conference (BAC), Bay Shore Athletic League (BSAL) and Bay Football League (BFL). Athletes also travel to state and national tournaments. We have Varsity and Junior Varsity teams in the following; Football, Volleyball, Cheerleading, Cross Country, Basketball, Wrestling, Swimming, Track & Field, Baseball, and Softball.

...and many more! Also, there are regular events such as dances, the prom, Homecoming Spirit Week, and special trips. All are chaperoned by parents, coaches, and staff. Again, your child will have the...

## FULL HIGH SCHOOL EXPERIENCE!



International Studies  
Trip to Spain



Academic Bowl Team  
Western champions &  
3rd place National!

# BE A PART OF HISTORY!

## History and Traditions

CSD celebrated its 150<sup>th</sup> Anniversary in 2010, and has a rich and storied history in its current location in Fremont and on its previous campuses in Berkeley and San Francisco. On the 91-acre Fremont campus, you will find student-made murals decorating the buildings, and “The Bear Hunt” sculpture by alumnus Douglas Tilden.

School spirit and Deaf pride radiates from every student and staff member on campus. Thursdays are Orange and Black days where you will see a sea of CSD clothing at the occasional Pep Rally. CSD annually celebrates the International Day of Signed Languages in solidarity with Deaf people from around the world with assemblies, films, and sharing of International signed languages in our community. CSD also takes pride in their annual March 13<sup>th</sup> celebration of PAH Day—when Gallaudet University hired its first Deaf President. Cultural celebrations are also an important part of our community including dancing, food, and guest speakers for Cinco de Mayo.

CSD takes pride in their alumni who have achieved success and recognition in their professional careers. CSD has graduates who have gone on to become experts in the field of visual and performing arts, athletics, business, educational administration, political and community service, law, medicine, publishing, and writing.

Just some of the many famous alumni include:

Douglas Tilden - World Famous Sculptor

Granville Redmond – American Landscape Painter

Don Lyons – Professional Basketball Player

Robert Davila – President Gallaudet University

Julianna Fjeld – Emmy Award winning Producer

Shoshannah Stern – Television & Film Actress

Louise Stern—Writer and Artist

Leo Jacobs – Author “A Deaf Adult Speaks Out”

T.J. O’Rourke – Founder, T.J. Publishers

George Attletweed – First Deaf Person on State Advisory Commission

Joel Barish – CEO, DeafNation

Ella Mae Lentz – Co-author of the Most Widely Used ASL Curriculum Series in the World.



Tilden's famous Bear Hunt sculpture

## WHAT OUR STUDENTS SAY

*CSD is like any other high school, but with ASL and English! The high school department at CSD has an excellent set of English teachers that really motivate us to learn and to thrive.*

-Jacy Dike Pedersen, Sophomore

*Students are expected to be independent but there is always support from teachers who help students learn and be prepared for the world. It is a safe and friendly place with a very good education for high school.*

-Samantha Hyland, Senior

*CSD provides excellent education. CSD also provides excellent support for the kids. Teachers in CSD are caring and willing to help anyone who needs help, either physically and academically.*

-Jeremy Edwards, Senior

*Here, we're all the same, no judgments among our differences, for it's our differences that make us stronger.*

-Sami Davison, Junior

*Spending your high school years at CSD creates memories you can still laugh at when you're in your 60s.*

-Brittany Farr, Junior

*When you come to CSD high school, you won't even feel out of place. You'll forget you're Deaf. Opportunities are plentiful for us to get involved such as organizations, International Studies trips, and sports. Everyone can understand each other without communication barriers. It's just... like any other high school. You'll be busy living your life as a normal high school student!*

-Nha Kim, 2010 Graduate

*CSD is more than just about school. It is a fun and caring place. CSD cherishes ASL and promotes Deaf pride. Every day is alive here at CSD and it does not matter who you are.*

-Patrina Daniels, Senior

*CSD is an absolutely great school. I've experienced many different schools and none of them provide everything I have here at CSD. I have communication access, wonderful teachers that care about my education, and most importantly, I am accepted here to be a hard of hearing person.*

-Richie Dunn, Senior

*CSD has the best education. Some people struggle with learning. CSD points out that education is important.*

-Marcelino Magana, Senior

## FAMILY PARTNERSHIP

Families are key to our students' successful transition into the adult world, and we value our partnership with you. A few opportunities where you can participate in your child's educational experience;

- Association of Parents, Teachers, and Counselors
- Weekly ASL classes in person or via videophone, free of charge
- PowerSchool, a web-based system where you can check in your child's grades and so forth
- Attend events
- Communicate with us in person, via e-mail, or phone

# MISSION, VALUES, AND BELIEFS

## VISION

Graduates of the California School for the Deaf will demonstrate the knowledge, skills, competency and self-esteem to achieve fulfilling personal lives and careers. Empowered with a positive Deaf identity, they will possess the confidence, discipline, leadership and productivity that will enable them to become contributing citizens in a democratic society.

## MISSION

The mission of the California School for the Deaf is to provide comprehensive educational programs which create a strong foundation for future learning among graduates in an accessible learning environment that recognizes Deaf students and adults as culturally and linguistically distinct. The school will ensure that students receive a quality education with emphasis on full communication access through fluency in both American Sign Language and English. This will enable students to reach their maximum potential while preparing them to function effectively in a diverse technologically-evolving world.

## STATEMENT OF BELIEFS

The California School for the Deaf, Fremont has made a commitment to be a Deaf centered environment in which the design of learning and the language of instruction are consistent with a Bilingual-Bicultural approach to educating Deaf children. The school values itself as a multi-cultural community of varied ethnic backgrounds through which people are able to learn and work together to promote the academic, linguistic, vocational, cultural, social, emotional and physical development of Deaf children. The involvement of parents, students, staff, the Deaf community, the business community and the community at large is regarded as essential to the mission of the school.

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# California School for the Deaf

**150th Anniversary Celebration**