

Team members...

- Career Center Supervisor
- Secretary
- Career Counselors
- On-Campus Work Experience Teacher
- Job Placement Specialist
- Transition Specialist
- Interpreters
- Program Assistants
- Rehabilitation Counselor for the Deaf
- School-to-Career Coordinator

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Fremont, California

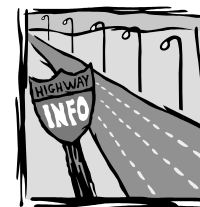
CAREER CENTER AND TRANSITION

NEED HELP WITH MAKING DECISIONS?

The Career Center works with high school students and families to plan and prepare for the future. Services include, but are not limited to:

- Developing a career plan
- Selecting high school classes
- Researching and experiencing job opportunities
- Gathering information about technical training
- Gathering college information
- Collecting information on applying for financial assistance
- Completing college applications
- Identifying housing needs
- Assisting with transition planning

CAREER COUNSELING
POST GRADUATE SERVICES
JOB PLACEMENT
TIPS FOR PARENTS
TIPS FOR STUDENTS
SCHOOL TO CAREER
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TRANSITIONAL PARTNERSHIP PROGRAM

The California Department of Rehabilitation (DR) and the California Department of Education have a collaborative program called the Transition Partnership Program (TPP). This program is coordinated through the Career Center at the California School for the Deaf (CSD) jointly with DR. This program makes it possible for CSD to prepare their high school juniors and seniors for successful transition from school to work once they leave CSD.

DR provides a Rehabilitation Counselor for the Deaf (RCD) on site at CSD and the RCD is available to assist students with:

- Developing the Individual Plan for Employment (IPE)
- Securing funding for internships and on-the-job training
- Authorizing additional assessments such as medical specialty exams, psychological and vocational assessments
- Collaborating with hometown RCDs during case transfer process

CAREER COUNSELING

- Work in partnership with student, parents and outside support services to ensure a smooth transition from CSD to college, training or employment
- Assist student to develop self-advocacy skills
- Guide student to make well-informed career choices
- Assist student in establishing post graduation goals and a plan to reach these goals
- Educate student and parents about appropriate college and training programs or direct employment opportunities
- Arrange for student and parents to visit post-secondary training programs
- Provide student and parents with information on college testing (PSAT, SAT, PLAN, and ACT)
- Assist student and parents with applications for college, training programs and financial aid
- Collaborate with the Department of Rehabilitation in implementing the Individual Plan for Employment (IPE)
- Guide students to take appropriate academic and career/technical education classes
- Oversee progress toward graduation and state test requirements
- Make referrals for support services
- Administer interest inventories

- Make referrals for aptitude testing
- Help student align aptitudes and interests with career requirements
- Inform student and parent of scholarship opportunities and assist with applications

POST-GRADUATE SERVICES

Inter-Agency Collaboration

- Support student in maintaining an active case with the Department of Rehabilitation
- Provide guidance with referrals for employment assistance
- Support in locating resources needed to succeed in employment
- Gather information on housing assistance, mental health and counseling support services
- Locate sign language interpreting services and job coaching support services
- Share information about various post-secondary education and training programs
- Collaborate with the Department of Rehabilitation in implementing the Individual Plan for Employment (IPE)

Post High School Transition Planning

- Provide consultation and follow-up support services for students, families, and service providers

- Work with student, family, and support-service providers to help student with his/her employment plan
- Assist student in developing self-advocacy skills and gather information on career choices
- Assist student in implementing post- graduation goals and re-evaluating plan to reach these goals
- Arrange for student and parents to visit post-secondary education and/or training programs

JOB PLACEMENT

Preparation for Internship

- Meet with students to discuss career interests, skills and aptitudes
- Assist student in the job search process
- Accompany student to job sites in the community to find a job
- Prepare student for job interviews and appropriate interactions with employers
- Facilitate communication between employers and student during interviews
- Provide public transportation training to job sites
- Assist student with follow-up contact with employers

On-the-Job Support Services

- Educate student about appropriate work habits, work ethics and work site policies

- Provide on-the-job training and interpreting services
- Provide ongoing support as needed throughout the duration of the job placement
- Collaborate with the employer and maintain contact and feedback about the student's performance
- Educate and guide employer and co-workers regarding working with a deaf employee
- Follow-up on a regular basis by completing performance evaluations with the student and their employer

TIPS FOR PARENTS

- Work in partnership with the Career Center staff and your son/daughter to develop realistic goals
- Ask questions and seek help from the Career Center staff
- Share information about your son/daughter's strengths and interests
- Help your son/daughter complete transition activities and applications in a timely manner
- Encourage your son/daughter to work or volunteer during his/her years in high school and stress the importance of developing strong work habits/ethics

- Tell your son/daughter about your aspirations when you were in high school
- Create opportunities for your son/daughter to advocate and be independent for him/herself
- Know your son/daughter's reading and math skills
- Research the requirements for college or programs, which interest your son/daughter
- Remain in contact with the Career Center staff after your son/daughter graduates

TIPS FOR STUDENTS

- Ask questions, compare options and participate in making educational and career-related plans
- Keep track of and show up for scheduled appointments
- Understand your reading, writing, and math levels as well as academic abilities
- Explore your career-technical interests, aptitudes and career goals
- Make well informed transition choices
- Use available resources and ask for assistance when necessary
- Develop a transition plan portfolio
- Learn and practice self-advocacy skills

SCHOOL-TO-CAREER

- Arrange job shadow opportunities for students throughout the year
- Coordinate the annual Job Shadow Day for all high school students
- Work with teachers to integrate academic and career technical skills in all classrooms
- Support the freshmen Career Awareness class
- Coordinate 8th grade Career Awareness class
- Arrange off-campus trips to work sites