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CSD is pleased that Dr. Robert Davila, one of our most famous alums, spent a day at our school visiting with students and staff. He is an inspiration to our students, especially our Latino students that make up one-third of our student population. We were honored that he took the time from his busy schedule to inspire all of us.

Nos da mucho gusto que el Dr. Roberto Dávila, uno de nuestros alumnos más famosos, paso el día en nuestra escuela visitando con estudiantes y facultad. Fue una inspiración para nuestros estudiantes, especialmente nuestros estudiantes Latinos que vienen siendo un tercer de la población de CSD. Es un honor que el pudo tomar tiempo de su horario para inspirar nos a todos.

--Dr. Henry Klopping
CSD Superintendent

Gallaudet University president visits CSD

Elementary students Luis Hernandez, Mayra Rios, and Kevin Lopez served tacos, frijoles, and Spanish rice to their honored guest, Dr. Robert Davila, and to their fellow Latino students from the elementary and middle school. Dr. Klopping and his wife, Mrs. Bunny Klopping, were also present for the fiesta, to celebrate the achievement of Dr. Davila as the 9th Gallaudet president and the first Deaf Latino president of Gallaudet University. The room was decorated with green, white, and red streamers, and artwork that was created by our students at the Latino Family Weekend last October. While mingling with the students, Dr. Davila emphasized the importance of school and reading. The event was perfectly timed to precede the birthday of the late Cesar Chavez. Dr. Davila's message to the students paralleled Cesar Chavez's message of "¡Si Se Puede!".

Estudiantes de la Primaria, Luís Hernández, Mayra Ríos y Kevin López, sirvieron tacos, frijoles y arroz a su huésped honorado, Dr. Roberto Dávila, y a estudiantes Latinos de la Primaria y Intermedia. Dr. Klopping y su esposa, Sra. Klopping, estuvieron presente para la fiesta celebrando el logro del Dr. Davila como el Presidente nuevo de la Universidad de Gallaudet y también por ser el primer Presidente Latino Sordo de Gallaudet. El cuarto fue decorado con serpentinas y trazo artístico verde, blanco y rojo creados por nuestros estudiantes durante el Fin de Semana Latina de la Familia en octubre. El Dr. Dávila mezcló con los estudiantes y acentuó la importancia de la escuela y la lectura. El acontecimiento fue perfecto en que fue cerca a los cumpleaños de Cesar Chávez. El Mensaje del Dr. Dávila a los estudiantes reflejo el mensaje de Cesar Chávez, "¡Si se puede!".



Reading is FUN!

Read Across America: A Celebration of Dr. Seuss

“Would you, could you?” The students from kindergarten, 1st grade, 2nd grade, and 3rd grade found they could and would eat **GREEN** scrambled eggs!

This has been our favorite annual event held around Dr. Seuss’ birthday on March 2. Students carry on this unforgettable memory as they graduate from elementary school.

Adele Ann Eberwein, our elementary principal, gave a welcome. Sylvia Wood, our librarian, presented a fascinating PowerPoint presentation on Dr. Seuss’ life and books. Rory Osbrink, our 5th grade teacher, dressed as the beloved Cat in the Hat and signed a story “**A Fish Out of Water**” with his awesome ASL skills. His friends, Thing 1 and Thing 2, dressed by teachers Kathy Greene and Aimee Burke, joined in the fun.



ASL storytelling of “A Fish Out of Water” by Cat in the Hat

Afterwards, the students gathered their blankets and sleeping bags and spread them around the pod to sit on. Books by Dr. Seuss were distributed and enjoyed by all. Some students read by themselves; some students signed to each other from the books; and some asked their teachers to read along with them.

Meanwhile, the aides and volunteers served scrambled **green** eggs and ham, along with **goldfish** crackers. The tasty food was enjoyed by all!

The purpose of the Read Across America celebration was to show that reading can be fun and enjoyable.



Yummy! Scrambled **green** eggs and ham!



CSD junior Krishna Ferreira interviews Gallaudet University President Robert Davila

Krishna: What was your best experience from when you were a student at the California School for the Deaf, Berkeley?

Davila: The thing that has stayed with me throughout the years has been the good friendships I made when I was a student at CSD. Even after I graduated high school, I still continued to keep in touch with the friends I made back then. Some went to college with me and others I saw at the conventions I attended. In fact, one of my friends from CSD was the best man at my wedding. Looking back on it, the friends I made at school were the most valuable part of my time at CSD.

Krishna: Wow! You have had several reunions with your friends from CSD. That's wonderful!

What was your experience like growing up as a Deaf Latino?

Davila: I was born into a family that didn't speak English. Only Spanish. I learned Spanish growing up. While I was a young boy, I became deaf. My family decided to send me to CSD. I took the train all the way from my home in San Diego to the deaf school in Berkeley. It was a shock at first because I had never seen sign language before. I came to the school in October, and became fluent in sign language in just three months. I connected with people easily and made lots of friends. I got involved with many activities. I was happy there.

Krishna: That is a very positive and uplifting story about your growing up years. My experience growing up is quite similar to yours. I grew up in Brazil with a lack of communication. I moved to America and picked up American Sign Language very quickly. I was motivated to learn. I feel such a connection with you because our experience growing up was so similar.

Krishna: That is a very positive and uplifting story about your growing up years. My experience growing up is quite similar to yours. I grew up in Brazil with a lack of communication. I moved to America and picked up American Sign Language very quickly. I was motivated to learn. I feel such a connection with you because our experience growing up was so similar.

What message would you send to our high school students who are going to graduate soon? What message would you give them?

Davila: Back in my time, there were limited opportunities for deaf people. We went to Gallaudet because it was the only college available to deaf students. After college, we had our choice of three professions: teaching, printing, or working at the post office. Nowadays, the door for deaf graduates is wide open. There are many opportunities available to deaf people. I would advise the high school students to concentrate on getting good grades and being serious about their studies. I know I already mentioned the importance of creating life-long friendships, but you have to find a balance between being social and being a good student. Get as much as possible from your time in college. I was a good student all the way through grad school, and I earned all of my credentials. The professors don't just give them away; you have to earn them.

Krishna: You said it all...and I agree with you! We must take advantage of our good education. We must go through the process. We don't get an education for free!

My last question is, "What changes would you make in our Deaf Latino community to improve things for the future?"

Davila: There are three different areas I think need to be addressed.

First, I think that all deaf people are connected—regardless of their personal identity. Our Latino community has been faced with discrimination and cultural conflicts. Living within three different cultures (Deaf, Latino, American) can be confusing. I know it was confusing for

me as a youngster trying to fit in. I would go to school and fit in (as a Deaf American) and at home (as a Latino).

Second, we need to reach out to the families. Family members play a key role in developing the identity of the deaf child. Hearing Latino family members need to figure out how to best communicate with their deaf family member.

Third, a lot needs to be done to emphasize that education is the way to success and a better life. I look back and thank God for the educational doors that were opened for me. Without my education, I have no idea where I would be. Education is especially important to children of color from different ethnic groups. When I arrived at Gallaudet University, I was the only Latino student. Gradually, more and more Latino students began to enroll. Nowadays, there is a large population of Latino students at Gallaudet. There are many more opportunities now, too! Seeing Deaf Latinos like you and me doing well is a reflection of those improved opportunities. We can look forward to even more opportunities in the future.

Krishna: I understand the points you are making. We are lucky to receive a good education. We need to reach out to people of color. And, we need to encourage our Latino parents to get more involved in their children's lives. The parents need to learn sign language and to motivate their children to become more involved with school.

You are truly an inspiration to me and to the Deaf Latino community. The fact that you became successful means that any of us can become successful. You are a true role model for us to follow. Thanks so much for taking the time to do this interview.



Freshmen students decorate for the multicultural feast before their guests arrive.



Freshmen and WASC members enjoy each other's company.



WASC members explore the cultural delicacies at the buffet table.

WASC + Multicultural Feast = We Ate Savory Cuisine!

On March 26, over 60 freshmen students and guests gathered in the high school west pod for the 5th annual **Multicultural Feast**. This year, the feast coincided with the Western Association of Schools and Colleges visit, so the WASC committee members ate with students and enjoyed the ethnic and cultural diversity of CSD. Students and guests sampled delicacies from Mexico, France, Germany, Korea, Ethiopia, Thailand, and various regions of the United States, just to name a few!

The **Multicultural Feast** is a tradition of the freshmen class that culminates six months of cultural studies in their English, applied algebra, ASL, career awareness, and health classes. To celebrate the completion of their cultural studies and to celebrate their own diversity, students and teachers organize a luncheon with cuisine from many different cultures. Students and their families prepare food that was traditionally shared in their culture or family.

This year, the class of 2010 chose the theme "**Diversity Makes the World Colorful.**" The decorations—flags of the world wall decorations, colorful tablecloths, mini-flag centerpieces, and creative banners—made the theme even clearer to visitors. The freshmen did a wonderful job planning the decorations, entertaining guests, and cleaning up afterwards.

Some quotes from students, faculty, and visitors (*taken during the event*):

"Everything was so delicious! I wanted to pile it on my plate, but I had to be fair to everyone who also wanted to taste the different cultural foods."

*Rosario Hernandez Diaz
Class of 2010 Student*

"It was great tasting foods I have never tasted before."

*Dr. Ron Zimbalist
WASC Visiting Committee Member*

"The only thing I can say is, 'I'm full!'"

*Odunayo Akintomide
Class of 2010 Student*

"This was my first time experiencing a multicultural feast with such diverse foods!"

*Austin Weaver
Class of 2010 Student*

"I can't decide on a favorite food here! There are just so many delicious choices!"

*Amelia Bernstein
Class of 2010 Student*

"All the food was wonderful!"

*Lorenzo Uncangco
Class of 2010 Student*

"My favorite part was experiencing the different cultural foods. It was wonderful!"

*Mariel Ortiz
Class of 2010 Student*

Extra special thanks to all of the supportive staff and faculty who participated!



Our Master and Mistress of Ceremonies: Maria Nixon and Nicky Lim

Friendship Day in the ECE department



A Valentines Day tradition flourishes in the early childhood education department...

We all need friends. Indeed, even very young babies and children often form strong attachments to each other. For several years now, the ECE department has forgone the traditional candy and card giving. Instead, they come together as a group to recognize friendships the children have made and nurtured throughout the year in a way that is developmentally appropriate for young children and their families. We call it **Friendship Day**.

Large colored hearts and decorative materials are sent home prior to the event for each student to decorate for just ONE special friend. Parents and their child(ren) work together at home to create a one-of-a-kind gift to be presented during our "Friendship Day" special event. As each child is called forward to receive their hand-made treasure, the delight and smiles on their faces are indeed a gift for all! There are still special treats to eat: this year, the feast featured *heart* and *I-love-you* shaped mini-sandwiches and fruit smoothies! Oh-so-yummy and good for the tummy, too! After a good story and some delicious treats, students worked collaboratively in mixed-age groups to create amazing "Art From the Heart" collages with themes like: *hard and soft* and *shiny*. These collages are put on display inside the ECE building near the playground doors. The beautiful friendships can be observed inside the classrooms and outside on the playground every day of the week!

*Jennifer Watt
ECE Teacher*



“We need to help students and parents cherish and preserve the ethnic and cultural diversity that nourishes and strengthens this community—and this nation.”

César E. Chávez

ACTivities Calendar

April 20 - Friday

Jr. Eagles Workshop

CAL-ED/Impact Conference
Burbank, CA

High School STAR Testing

National Global Youth
Science Day

ECE Curriculum Day

April 21 - Saturday

Jr. Eagles Workshop

CAL-ED/Impact Conference
Burbank, CA

April 22 - Sunday

CAL-ED/Impact Conference
Burbank, CA

Students return at 7:00 PM

Foothills Athletic Association
in the Gym, 8:30 - 9:30 PM

April 23 - Monday

Principal on TV: High School

Spring After-School Clubs
3:30 - 5:00 PM

Intramural: Frisbee Football
6:30 - 7:30 PM

April 24 - Tuesday

GHS Meeting - IEP Prep

Spring After-School Clubs
3:30 - 5:00 PM

Diversity
6:00 - 7:00 PM

April 25 - Wednesday

Career/Technical Education
Competition

Town Visit: Fremont Hub
3:00 - 5:15 PM

Swimming
Bentley and Athenian
4:00 PM

Jr. National Association of the Deaf
Meeting, 6:00 - 7:00 PM

April 26 - Thursday

Jr. Eagles Aloha

ECE Special Event

High School
IEP Coordinator Prep

Swimming
CCC and College Prep
4:00 PM

Classes Tournament
7:30 - 10:00 PM

April 27 - Friday

Staff Development
for certificated staff
1:45 - 4:00 PM

6+1 Traits and
Portfolio Assessment end

Home-going
1:45 PM

April 30 - Monday

Staff Development
for certificated staff
8:00 AM - 4:30 PM

School *not* in Session

May 1 - 4

Tuesday - Friday

IEP Week
School *not* in Session
Night attendants *not* on duty

May 6 - Sunday

Students return in the evening

May 7 - Monday

Classes resume

Elementary Character Education
Assembly

STAR Testing for Elementary and
Middle School departments



Rory Osbrink fifth grade teacher as the awesome *Cat in the Hat* with his helpers, Kathy Greene, third grade teacher, as *Thing 1* and Aimee Burke, kindergarten teacher, as *Thing 2*