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Photograph by Scott Swanson



IMPACT Administrator of the Year for 2007

“The envelope please,” said presenters Ginny Malzkuhn and Brenda Call

The award goes to:

Ann Mac Intyre

California School for the Deaf, Fremont

Administrator of the Year criteria:

- √ Has worked in a supervisory/administrative capacity for at least two years
- √ Has demonstrated commitment to providing quality education
- √ Accesses the deaf community and parents as a source of educational opportunities
- √ Builds bridges between various educational programs



I would like to congratulate you on receiving the IMPACT **Administrator of the Year Award**. This award is very special and truly recognizes outstanding achievements and success in education. An award such as this does not come by chance. It is awarded to individuals who are conscientious, hard-working, and passionate about serving California students.

You are truly an asset to education in every sense of the word, and I am happy to see that your efforts have been recognized.

*Dr. William J. Ellerbee, Jr.
Deputy Superintendent
School and District Operations Branch*

Congratulations are in order for Ann Mac Intyre, Special Needs Principal, who on Saturday night was honored at the CAL-ED/IMPACT Conference as Administrator of the Year. CSD is pleased that one of its own has received this honor.

Please join me in congratulating her. Way to go Ann!!!!!!

*Dr. Henry Klopping
Superintendent, CSD*

Ann is a people person. She really puts her heart & soul into this job. I'm delighted she has finally been recognized for everything she does.

*Diane Caughrean
Elementary SN Teacher, CSD*

Ann MacIntyre is a unique administrator—she leads the special needs department with a wooden spoon. She administrates with home baked scones and made-from-scratch waffles. She gets department consensus by plying us with fresh apple muffins and crisp bacon—if you're down or frustrated, she takes you in her office and serves you hearty, savory soups and apple pie—she feeds her flock!!

Ann's vision for our special needs Eagle Cafe was the single most important thing that has happened in the last four years for the special needs department. She literally changed the complexion of our department with her passion for food. Fraught with changes in leadership, sometimes overlooked or forgotten, special needs was in dire need of a face lift. Ann pulled it off by envisioning an on-campus cafe that would feed staff and students, and provide a place to mingle over a steaming mocha and a delectable pastry.

Our students now have status as they sell their food products to peers, and hobnob with teachers and staff campus-wide.

Ann is gregarious, loving, and compassionate! She truly cares for special needs students, staff, and families. She shares her knowledge

about the special needs population, and leads us all in discovering realistic possibilities for our students. Her kindness and humor is invaluable as we work to think outside the box to promote success at every level for our students.

Congratulations Ann!
Now, let's eat!

*Joy Smith-Kyne
High School Special Needs
Case Manager, CSD*

Congratulations, Ann! You deserve the recognition for all the work and time you have given to our special needs program. Thanks for being there to keep the program going.

*Scott Duge
High School SN Teacher, CSD*

Ann truly deserves the recognition of her hard work to ensure the special needs students receive the best possible education. She has to continually fight for their needs. A few years ago, Ann made me feel welcome when I was assigned to the special needs department. Her wealth of knowledge with special needs children has helped me be a better teacher in terms of understanding the unique needs of these children. I can't think of anyone else who deserve this distinguished award but Ann.

*Mary Bye-Weire
Eagle Café, CSD*

The story behind Ann's success

When Ann Mac Intyre's name was announced at CALED IMPACT HI as the "Administrator of the Year", she was totally astounded. Just being nominated by a parent was more than enough for her.

About six weeks before the conference, Ann was called into a middle school special needs classroom for a behavioral incident. It was really a ploy to get her into the classroom. When she entered, she saw all her students and teachers with balloons and flowers applauding her. The nomination was more rewarding because the recognition came from the special needs students. The staff had prepared a video of each of the students delivering a few words of what Ann Mac Intyre meant to them as principal.

Going back 15 years, there was a separate building called the 'special unit' where all the students who were deaf and had other secondary issues were placed. Times were changing and the program needed to respond. The unit was broken up with special needs students being housed in age-appropriate environments with their deaf peers. Elementary students were sent to the elementary department, middle school students were sent to

middle school; and high school students were sent to career/technical education.

Ann was an adjustment teacher for the special unit, and had to attend to all the behavioral concerns around the campus. Slowly, the program evolved so that Ann became the case manager for high school special needs in career/technical education. (There was no principal assigned to work exclusively with special needs. Each of the levels were supervised by the building principals.)

Ann, working with the career/technical education principal and the career center supervisor, began to outline a "work-based" program for high school special needs students. Curriculum was identified and rewritten; job sites were identified, course offerings were outlined; transition plans were established; agency links were coordinated; CSD Riverside began to collaborate with Fremont; residential staff began to communicate with instructional staff; parents were asked to be involved in ITPs; and students were empowered to become contributing adults in those plans. The concept of *special needs* had evolved to become an integral part of the campus and not a separate unit. Bob

Ellis recently remarked to Ann, "Special needs students now communicate with everyone on campus. They have something meaningful to share and use their ASL skills to communicate."

Ann's love of cooking was further enhanced by the establishment of the Eagle Café. Students began to provide breakfast and lunch options to the staff on campus. "*When you provide a valuable service to people, it is a win win situation for all.*" Students' communication, self-esteem, and desire to look good all become part of the performance expectations.

In 1999, the need for a special needs principal became apparent. Many of the issues related to students and staff needs had to be addressed within a program. There was no central person to unify the department. Ann became the new *Principal of Special Needs*.

Trying to supervise staff who were not located in one building was an awesome task! Working with minimal clerical support and files that needed organization, IEPs that needed coordination, requests for consultation that needed to be answered, and parent support to make the program successful were some of the challenges she faced.

New staff have brought many skills to the program: courses were delineated and identified, auto detailing and custodial training were added, as well as technology classes to introduce students to VPs, VRS, email, and Sidekick devices. Closer collaboration with the career center for students to participate in TPP and job placement off campus were added. The program was evolving.

When Ann accepted her award from Brenda Call and Ginny Malzkuhn, she began by saying she was a CODA and that marked the beginning of an incredible journey. "When my mother died and the priest at her funeral remarked that Evelyn Mac Intyre was now in heaven and was now HEARING, I got up and reassured everyone in the congregation that she was still DEAF! My life as a passionate educator of



Ann's story continued...

deaf students would never have happened without having deaf parents. They taught me to embrace all people and to help them develop their potential. Life was too precious to be wasted and everyone had the right to happiness and productivity. They gave me the ASL skills and entry into the deaf community, as well as sense of commitment to serve those who needed advocacy."

Growing up in Boston, Ann worked in a variety of mainstreamed programs and helped to establish two secondary school options for deaf students in Massachusetts. She interpreted the Morning News on a local TV station and became the first Director of D.E.A.F. Inc. that was run by the Massachusetts State Association of the Deaf. After marrying Jack Levesque, Ann moved to California to raise their family and to work at CSD. "I never had worked at a state school and was amazed at the commitment to excellence and the communication access for staff and students! Working with special needs students and their families became a strong interest for me. The journey begun in Boston was now continuing in California."

"The resources available at CSD are great and a lot of networking made them available to special needs students. Having one of our special needs high school students, Douglas Longmire, be recognized as the most outstanding athlete representing all the ideals that CSD supports, was an indication of how far special needs students have come."

"Watching our special needs students march out to the pool for Special Olympics wearing CSD colors of black and orange, makes me feel proud to be a part of the school."

"Seeing other students speak to the needs of our students and demonstrating their concerns for others, makes me realize we are on the right track."

"Congratulating our students at graduation and giving them a CBI certificate, knowing they will be successful in the community, makes me feel proud of all that we do."

Community Service Project

David Call's 2nd and 9th period service learning classes painted murals in the high school corridor representing the Six Pillars of Character.





Dana Hoover, Owner and Chef of Day-break Café; and Michelle Ryba, Owner of DinnerMyWay, judge Thelma Rowland on her salad preparation.



Nicole Perry watches and learns as Patrick Fargas, Professor of California Culinary Academy and Chef/Consultant, demonstrates how to chiffonade basil.

Stacy Caruso demonstrates CPR as part of the new health careers class taught by Suzanne Crook.



Craig Wafer Jr. takes his turn at the CPR demo.

Career/Technical Education

snapshots of events

Elementary and Middle School Families: Come and Join Us!



We would like your family to join us for a
MATHEMATICS FESTIVAL
and see for yourself how interesting MATH can be!

California School for the Deaf
39350 Gallaudet Drive
Fremont, CA 94538

Small Gym
May 23, 2007
6:30 to 8:30 PM

Interpreters and refreshments
will be provided

Any questions?
Please contact Kathleen Mockus at:
KMockus@c sdf-cde.ca.gov



Por las familias de los estudiantes elementarios y los del Middle School



Nos gustaría que ustedes y su familia nos acompañen a nuestro
FESTIVAL DE MATEMÁTICAS
Vea usted que tan interesante son las matemáticas.

California School for the Deaf
39350 Gallaudet Drive
Fremont, CA 94538

Gimnasio Pequeño
23 de mayo, 2007
6:30 to 8:30 PM

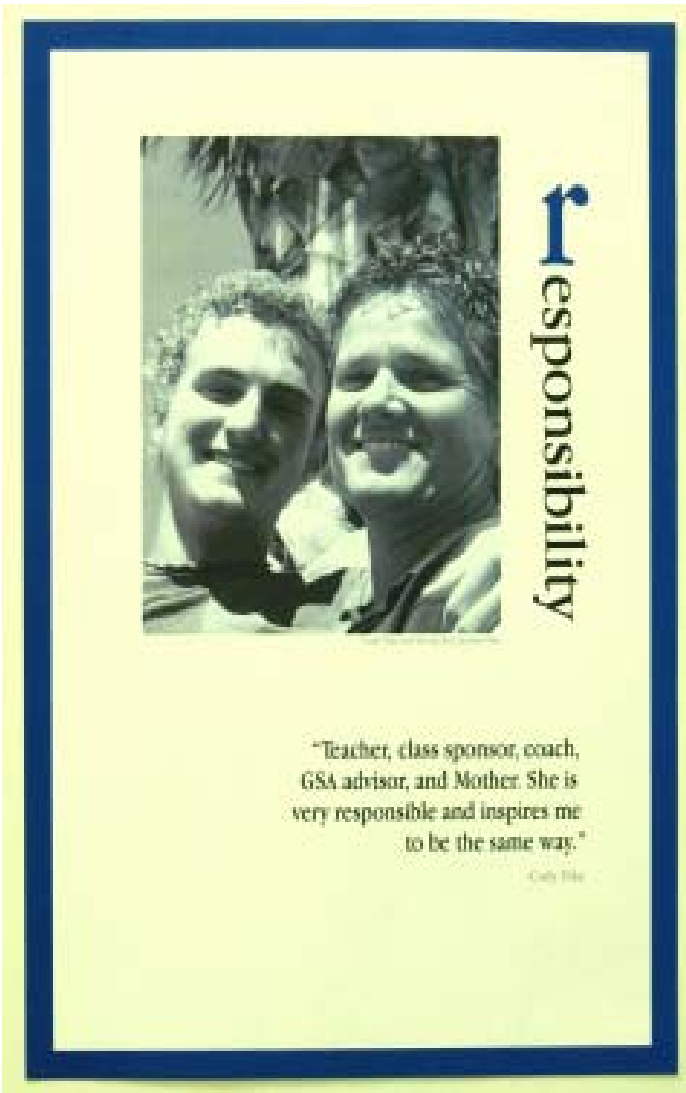
Ofreceremos intérpretes y refrescos.

Para más información
escriba Kathleen Mockus at:
KMockus@c sdf-cde.ca.gov



Correction:

The April 6, 2007 issue of *The California News* should have included **Ian O'Sullivan** in the caption. Our apologies.



By Cody Dike, Graphic Arts Student



**It's finally HERE!
OUR FIRST CSD THROW**

Historical memorabilia
of our
California School for the Deaf

One for \$50; Two for \$90 (save \$10)
Proceeds go to APTC: Contact Brenda Call



**ASL Festival DVDs
On Sale**

\$5.00 each

To purchase:
contact Kelly Krzyska
kkrzyska@cddf.cde.ca.gov

**New this year...
Freshmen students from the career awareness class
participate in the CTE competition**



By Allan Diaz



By Carlos Medina



By Micah Norris