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Photographs by Heidi Burns



top left:
A dance from India.

top right:
Alissa presents on Deaf schools in Kenya and Kenyan Sign Language.

bottom left:
Emmanuel and Rebecca serve fruit salad from Nigeria.

bottom right:
Dominic serves Ugali from Kenya.



Elementary Multicultural Day

Fifth graders prepare food brought to the United States by immigrants from Italy, China, and other countries.



Students join in with Tai Chi moves.



Students view an American Sign Language 'handshape poem' about Apartheid in South Africa.



Elementary passport to the world

Multicultural Day

By Stephanie Craig
Elementary School Teacher

The elementary department held its second annual Multicultural Day celebration.

We had a colorful kickoff with dances from other countries performed by middle school and high school students.

For several weeks prior to the event, each grade learned about a continent (and the countries within that continent). Then on Multicultural Day, their classrooms were transformed to represent the countries they had studied. Students had the opportunity to share what they had learned with visitors, students, and teachers in other grades.

1st grade - South America
Brazil

2nd grade - Europe
(including Russia)

3rd grade - Africa
Kenya, South Africa, Nigeria, Ghana, and Egypt

4th grade - Asia
India, China, Korea, Vietnam, Laos, and Russia

5th grade - North America
Immigrants: their language and culture in the United States

Comments from Students

Adele, 4th grade:

My favorite part was playing soccer and eating cornbread. I learned that Brazilians call soccer 'football'.

Chwa:Kin, 2nd grade:

I loved watching the first grade's Brazilian carnival video and making carnival hats.

Raymond, 4th grade:

I learned about Brazil. Their animals, food, and culture are different. I was fascinated with their big snakes.

Brandon, 2nd grade

Our Russian presentation was the best because I presented about it.

Paola, 2nd grade

I loved the food, especially the Russian cookies and tea.

Adam, 5th grade:

I enjoyed tasting the different food from Asia.

Dominic, 3rd grade:

I liked visiting the other classes because I liked the other kids' presentations.

Irisa, 5th grade:

I enjoyed trying on the Indian saris. In some ways, I think they are cool.



Jax, 3rd grade:

I learned about Asia. I learned about their dancing and their food. On Friday, I learned so many things, wow! I even remember what I learned.

Tyler, 2nd grade:

I loved going to all of the countries and learning about their different cultures.

Chelsea, 4th grade:

I liked the fifth grade presentation because they served a drink called Blood Orange. It was very good.

Chaz, 5th grade:

I enjoyed learning how the Egyptians made their mummies by taking out the organs.

Farrah, 4th grade:

I learned that Egypt has symbols for 'feelings' and 'death'. I had never seen their written language before.

Shelby, 3rd grade:

I would like to go and visit Nigeria because I want to help Deaf schools in Nigeria.

Christina Call describes the Tarantella Dance from Italy as Mayra Rios watches.



Middle school & high school students perform ethnic dances as part of the Elementary Multicultural Day celebration



Student Diversity Teacher Specialst Doralynn Folsé begins the kickoff to the second annual Elementary Multicultural Day.



Kevin Way, Moni Brown, and Doralynn Folsé play the drums, as dancer Arica Jones prepares to enter.



Arica Jones , Mariel Ortiz, Tonique Hunter Perform 'Fanga', Welcome Dance of West Africa.

Biraj shows a sari to the fourth graders.



Jax explains how to play the Mancala game.



Students enjoy playing soccer, a favorite sport in Brazil.



Shelby enjoys eating Chinese food with chopsticks.



Gideon displays his creation—a Brazilian Mardi Gras hat.

CHARACTER COUNTS!

Theme of the Month: RESPONSIBILITY

“If you want children to keep their feet on the ground, put some responsibility on their shoulders”
—Abigail Van Buren

- Discuss what **responsibility** you expect in and out of the home.
- Make a chart that has your child’s name, their **responsibilities**, and the days of the week. Put happy faces or stickers when they show their **responsibility**. When they reach a certain number of stickers, reward their good behavior with a special treat.
- Reflect on your own **responsible** behavior



This month, elementary students showed tremendous **responsibility**.

The month of **responsibility** is represented by the color green to remind us to be **responsible** with our environment and finances. We can also remember that a garden is green, and it requires a lot of **responsibility** to tend to a garden to make sure it grows.

With the counselors this month, first graders, fourth and fifth graders learned about collective **responsibility** by making a paper cookie in groups. The cookie was a puzzle that one person had the **responsibility** of putting together. At the beginning of the activity, one student had the task of assigning roles; another student, the duty of collecting the ingredients; and another put the ingredients together in number order. When the cookie puzzle was complete, students reflected on what collective **responsibility** they had by discussing their roles.

The second graders shared with each other what their important jobs were at home. Then, the children discussed what would happen if they didn’t do their jobs (dirty dishes, no

Elementary Department

clean clothes to wear, a hungry cat, etc.). Good thing the second graders are so responsible at home, or there would be lots of hungry pets and dirty dishes!

The special needs classes had daily responsibilities on strips of paper and students categorized them as **responsibilities** they would do before school, during school, and after school. They role played their scenarios and put the situations in the correct category.

The third graders (along with all of the elementary department) took turns role playing what **responsibility** is in different areas of their life, like... the environment: *recycling*, at home & cottage: *doing duties*, with family & friends: *being a good, responsible friend*.

When they had their role plays practiced, groups from each grade filmed their skits which were shown during the closing ceremonies.

The recognition assembly for **responsibility** took place on February 4, where the third graders showed an amazing video project about being **responsible** for the earth—doing their part to recycle and take care of litter.

See you in February for **FAIRNESS!**

Middle School Department

In January, the middle school had the opportunity to be responsible for their own activity related with the third pillar of the year, 'responsibility'.

The sixth, seventh, and eighth graders were divided into groups where they developed a proposal for a 'responsibility' activity that could be shown to the elementary students. They were to select an area of their life where responsibility is important, such as: the environment, at home with family, or at school/cottage with friends.

The groups competed against each other and were judged by the counseling department. Each proposal was required to have specific criteria such as: all members having a responsibility within their idea and in their presentation, creativity, enthusiasm, and a clear concept.

After the judging, the winner was selected and announced during the student recognition assembly. One group from each grade was selected and given a \$5 Jamba Juice gift card.

The selected groups will meet with the counseling department some time soon to develop their proposal into action. They will then demonstrate their idea to show to the elementary school. Great responsibility ideas!

All of the students had great ideas, however, the ones that met the criteria showing responsibility included: a brochure that showed responsible friendship, a TV show about a responsible family, and another video about being responsible at home.

Ask your child about the activity over dinner tonight!

See you in FEBRUARY for FAIRNESS!



Seniors visit AT&T golf tournament

It was a fun-filled day for the seniors and staff who went to Pebble Beach for the annual AT&T golf tournament on February 7. This was the 41st year that our CSD seniors have attended the event.

We left CSD at 6:30 a.m. and arrived at Pebble Beach around 8:30 a.m. The weather was nice and warm.

The seniors were excited to see the many celebrities and professional golfers. They spent the day walking and "star" gazing around three different courses: Pebble Beach, Poppy Hills, and Spyglass Hill. Each course had beautiful views of the beach and the Pacific Ocean.

On our way back to CSD, we stopped for dinner. We arrived at CSD at around 7:30 p.m.

The seniors were tired from a long day as we walked for what seemed like many miles. It was a rich experience for all and will be a great memory for the seniors.



Girl Scout News

On December 18, Girl Scout Troop 3105 delivered 14 Christmas stockings to the Salvation Army. The stockings were filled with toys and games selected and purchased by each girl.

The director of the Salvation Army explained the programs that they offer and gave the troop a tour of the facility.

The girls were pleased to give to other children over the holidays for their Girl Scout community service.



FRI, April 18 at 7pm
SAT, April 19, at 1pm
LITTLE THEATRE
California School for the Deaf

Swedish Sign Language
with English subtitles
General Admission: \$10

Tickets available at CSD Outreach
Division

For more information, contact:
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Preschool students learn about transportation:
Sabrina drives a rocket; Angeni drives a fire truck;
Landen drives a train; and Troy drives a police car.