

# The California News

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Shawn's Winning Artwork



**NIA LAZARUS**  
2<sup>nd</sup> place  
Essay



**SHAWN BENAVENTE**  
2<sup>nd</sup> place  
Art

For the first time ever

## 2008 Gallaudet National Essay, Art, and ASL Contest

offers brand new category for younger deaf students, ages 9-14

**CSD middle school students win 7 awards**



**JACK KIELBUS**  
1<sup>st</sup> place  
American Sign  
Language



**CONRAD BAER**  
2<sup>nd</sup> place  
American Sign  
Language



**PRISCILLA CASTANEDA**  
3<sup>rd</sup> place  
American Sign  
Language



**BEN NGOV**  
Honorable Mention  
American Sign  
Language



**SHARAE HIMES**  
Honorable Mention  
American Sign  
Language



# Winning Essay

2008 Gallaudet National Essay, Art, and ASL Contest



## “CAPABILITY”

By Nia Lazarus

As a Black, Deaf, 14-year-old girl in the 8<sup>th</sup> grade, I am remarkably capable of doing many things that I know, and do not know, I can do. I have this powerful sensation of confidence whenever I believe I can perform excellently in my actions. Anyhow, just the same as everybody else, I sometimes lack confidence in myself, and that either messes up my goals, or causes me to end up being lucky by getting support and encouragement from others who believe in me. I have heard many stories being told by Deaf people about their experiences with people who have oppressed their goals and dreams with the notorious saying, “You can’t because you’re Deaf.”

It hurts my heart to hear that; it makes me feel like I want to do better than the Deaf people who are oppressed to prove to the world that Deaf people like me can do anything except use our ears to hear like hearing people. “Can’t” is considered a bad word. It hurts and destroys people’s hopes severely. At my school, California School for the Deaf, in Fremont, most adults would sign “can’t” backwards in ASL purposely to say “CAN” whenever the students say they can’t.

The *ripple effect* has a lot to do with showing others that you are able to do anything. Once you do a significant action that people think was impossible, they will either copy your action or spread the news to others that they can, too! So, it’s pretty much called a *ripple effect*, because once a small occurrence happens, bigger things happen next! You know when you

throw a small rock into a pond, many circles will escalate from the center of where the rock sank? It is called a *ripple effect*. One small thing happens and big things are caused; it’s the same idea as a *ripple effect*.

You see, if a girl started to wear knee-high socks with opposite colors on each foot, people would think it was strange and different, and make rude comments about her. But in a few days, some of the people would begin to no longer think and talk negatively, because they would notice how the other people treated the girl by copying her style and spreading it to other places. That’s an example of the *ripple effect*. The *ripple effect* could also happen if a Deaf person felt that she could do anything and she stood up for her beliefs, fighting through obstacles--including repressive people--just to reach to the highest star. People, Deaf or hearing, might show contempt for her speaking up, later realizing that she was making a better person out of herself. Then they would copy her actions, and other people would copy them, too.

My personal saying goes like this: “If he, she, or they can do it, then YOU can, too!” Suppose a 5-year-old boy watches his father leading a board or committee at his school. As the boy gets older, his father moves on to a higher level and becomes the president of a local Deaf club. When the boy gets old enough to be in high school, his father moves into an even higher position and takes charge of the same Deaf club as

the superintendent. The boy later becomes the president of a Deaf broadcasting television show. Do you know how he became one? It’s because of the *ripple effect*! He watched his father all those years being capable of following his goals and moving up higher and higher. The boy believed that he could do the same.

Everyone has at least three skills, and most of the time they have more skills they don’t know about. If everyone had this small intuition inside them telling them they CAN, and giving them the impulse to act, then the world would become a successful place, filled with successful people! It’s like I just said: If others can, then YOU can too!

Children who watch role models with great potential--of any age--have a higher chance of becoming successful and achieving many goals. The Deaf world needs even more role models to help influence our younger generation. So that within the next 10 years, when we sit down to watch television, the news will become bombarded with many Deaf leaders involved in government--congress, senate, running for president--or owning a world renowned franchise company like Nike, for instance. Hearing people need to understand that Deaf people are competent, and widely capable of doing many things to help the world. This is why we NEED to say to ourselves: “Yes, we CAN!!!”...*not* just saying it and *not* doing it, but saying it and DOING it! It’s time for a change!

# CSD staff and parent win top awards at 2008 CAL-ED Conference

## ADMINISTRATOR OF THE YEAR



Anyone who has had the distinct pleasure of working with **Celia May Baldwin** knows the never ending enthusiasm she brings to every encounter, every planning session, every activity, and even to daily work. With her magic touch she makes all her accomplishments appear effortless. Of course, success is not effortless and Celia May has worked hard in her career. She has worked in the field of deaf education for 36 years.

During her nine years as dean of students with CSD's student life division, Celia May has maintained high morale in her division with different creative activities and events throughout the year. She has been well known for her "C.H.A.M.P." philosophy and motto. She emphasized that we need to COMMUNICATE directly with our students; HUMOR is something we cannot ignore while working with our students; a positive ATTITUDE is vital for a happy environment; and, MOTIVATION and PERFORMANCE make our school a better place for our students to learn.

## EDUCATOR OF THE YEAR

**Kathleen Mockus** works for the curriculum and media services department, as a content area curriculum teacher specialist, supporting staff and students in the math, science, social studies, and career education departments, kindergarten through 12<sup>th</sup> grade. In so many ways, she forges professional relationships and collaborates with teachers and principals across the campus. In this role, among other things, she develops materials, locates resources, coordinates content area textbook adoptions, provides professional development, wrangles computers, mentors new teachers, and brainstorms with experienced ones. Kathleen is dedicated to rigorous and dynamic teaching as a means of creating and nurturing a lifelong love of learning, and committed to deeper understanding of educational best practices. If we have a dream for our students, she helps make it happen. Teachers truly benefit from her resourcefulness, which in turn benefits the students.



## PARENT OF THE YEAR

**Cat Cassidy** is the mother of Mally, 9, and Jahren, 7, both at CSD in the elementary department. Cat is a nature lover and expresses that love through the phenomenal photography she produces. She carries that love over to CSD through the establishment of the Tilden Club. Cat's desire to provide children with access to different avenues of art spurred her on with the help of many of the other wonderful CSD parents. They spent hours and hours providing a variety of expressions of art for the children. The curriculum she developed also included field trips to art museums in the Bay Area and hours and hours to produce two wonderful plays in 2005 and 2006, both outstanding hits. She advocated for funding for the Tilden Club and went on to become president of the Association of Parents, Teachers, and Counselors. Recently, with the announcement of the state budget crisis, she established a blog to assist parents in understanding the issues and providing guidance as to how to respond to the Department of Education.



## SPECIAL RECOGNITION AWARD

While other members of the CAL-ED committee had one main role for the conference, **Jane Newkirk** took on three! She was the hotel liaison, responsible for registration, and was the consultant for how to run the conference. Each and every question that came up during the process was answered such that everything could run smoothly. Jane gave hours and hours of her time. She truly earned this special recognition!





Cat, Clare, and Eitan at the APTC Parent Tent.



Former CSD student & mother of deaf son Tara Holcomb presents at the panel. Panel moderator (and keynote speaker) Dr. Larry Fleischer looks on.



Friends at the conference: Kaitlyn Tietje & Janeva Mosher



David Eberwein makes an announcement.



Dr. Henry Klopping presenting at the Friday night panel "Deaf Education Through the Deaf Community's Eyes"



Joey Baer's video presentation by CSD students.



Clark Brooke and Maureen Burns give a workshop "Envisioning the Future"



Conference co-chairpersons Ginny Malzkuhn and Brenda Call with keynote speaker Dr. Maribel Garate.



Jane Jackerson & Jac at CSD's booth.



Jane Newkirk handles the on-site registration for the conference.



CSD staff Maureen Burns, David Call, and Ron Bye at the awards luncheon.



The conference featured:

Left: PowerPoint

Center: Video of Presenter

Right: Real-Time Captioning



# CSD staff and parents play key role in CAL-ED Conference

March 7-9, 2008

## CSD staff & parents present workshops

### Integrating Technology with Curriculum

by Joseph Baer

Current technology has a great impact on effective American Sign Language and English instruction. This workshop provided participants with useful tools to accelerate students' ASL and English development.

### Tools and Tips to Enhance Self-Esteem In and Out of the Classroom

by Alexis Donato & Daniel Girard, (with Kelly Gunderson from Riverside)

An interactive, "hands on" workshop where parents and educators applied tools and techniques adapted from CHARACTER COUNTS! character education to help enhance student self-esteem by building good character.

### Educating and Supporting Deaf Children with Autism

by Stefanie Ellis-Gonzales

Statistics and research show that autism is on the rise, and as the increase will also undoubtedly be found in the Deaf Community, this workshop focused on the latest techniques for working with deaf children with autism.

### Strengthening the Parent-Professional Relationship: Understanding Our Individual Experiences and Dreams

by Michele Tompkins

This presentation provided professionals with an overview and understanding of the adult developmental process both parents and professionals experience when working together for the benefit of the young deaf or hard of hearing child. By examining our own "dreams and experiences" we can gain a better understanding of what parents really want for their deaf or hard of hearing child.

## A Journey Through Different Educational Environments

by Amy June Rowley

Amy June Rowley has experienced many different educational environments such as being mainstreamed alone, with other deaf students, with and without an interpreter, and at a deaf school overseas. She shared her experiences and wisdom.

## "Envisioning the Future" Forum

by Maureen Yates Burns & Clark Brooke

This forum discussed the benefits of the school accreditation process and language planning concepts. Participants were given the opportunity to work in groups. They were able to bring new ideas back to their schools.

## CSD provides support

**Dr. Henry Klopping, CSD students, faculty, staff and the Association of Parents, Teachers, and Counselors** opened the campus to visitors and provided support.

**Director Heidi Burns; Producer Celia May Baldwin; and the Cast & Crew of CSD's production *Silent Laughter*** gave a stellar performance.

**CSD Middle School Special Needs Students** assembled tote bags.

**Transportation Department** provided visitor shuttle service to and from the CSD campus.

**Jeanne Ewald & CSD Feast Students** provided culinary delights during Saturday night's reception.

**Kathy Greene & Linda MacDonald** led parents in giving a reception after the play.

**Student Life** provided hospitality for the magic show crew from Riverside for the children's program.

**Outreach** provided additional support.

## Parent Tent

California School for the Deaf's very own Association of Parents, Teachers, and Counselors, sponsored the "Parent Tent" at the conference site. The purpose of the Parent Tent was to provide parents with a positive place to sit and converse about lectures they attended and about raising deaf children, as well as to receive parental support in a private room.

## CSD joins the committee

**Brenda Call:** Conference Co-Chair

**Ginny Malzkuhn:** Conference Co-Chair

**Joey Baer:** Technical Support

**Celia May Baldwin:** Saturday Night Entertainment

**Maureen Burns:** Professional Development Units

**David Call:** Deaf Visual Arts Gallery

**Cat Cassidy:** Parent Tent and Photography

**Shelby Cook:** Sponsorships

**Carrie Howard:** Donations

**David Eberwein:** Keynote Speakers, Workshops, & Panel

**Katy Griebel:** Decorations

**Marsha Helmuth:** Shirts

**Jane Jackerson:** Treasurer

**Dee Kennedy:** On-Site Visits

**Maureen Klusza:** Logo, Printing, and Program Books

**Catie Kneiss:** Volunteer Program

**Jason Kulchinsky:** Program Books, Web Development, and Flyers

**Ann MacIntyre:** Student Work

**Jane Newkirk:** Hotel and Registration

**Colin Piotrowski:** Liaison for the Co-Chairs

**Natalie Williams:** Children's Program

# Awesome

Rathskellar dazzled crowds at the California School for the Deaf on April 3, 4, and 5. The show has swept the globe, touring various professional and community venues, residential schools, and universities, combining ASL poetry, dance, mime, storytelling, handshape stories, and comedy.

Rathskellar is led by Jonathan Hall Kovacs, an alumnus of the California School for the Deaf.

**“CSD have given me a sense of importance, not only in academics, but in leadership and character. I am here today proudly with my performace group who’s on a road tour in a huge bus becuase of my experience and growth at CSD during my high school years.”**

**--Jonathan Hall Kovacs**

Jonathan worked as a delivery boy for *The Argus* newspaper in 1982 and was a loyal deliverer until he had to quit because he got an acting job with “The Family Tree,” a television series in Hollywood. From there, he appeared on several television shows including “Little House on the Prairie” and “General Hospital.”

Then in 1998, Jonathan wanted to showcase the raw beauty of sign language by combining it with visual arts and pulsating music. He formed a group and rehearsed for weeks. The members of the group discovered themselves creating an art form that continued to stretch their imagination. Jonathan added percussion, dancing, folklore, and mime to the experiment. The creation has evolved into the visual

stunner that is Rathskellar today. The performance group’s first road show in New Jersey was so acclaimed that it parlayed into their first international appearance in Toronto and Windsor, Canada. Their overseas debut came in 2001 when they traveled to Copenhagen, Denmark. Since then, Rathskellar has visited Germany, France, Sweden, Holland, and all corners of the United States.

Rathskellar has become the perfect vehicle for increasing knowledge and appreciation of deaf culture and sign language. The performances are loud enough for deaf audiences to feel the vibrations and an excellent way to give hearing audiences a glimpse into the world of sign language!



# FAMILY ASL VIDEO CLASSES

Four families participate in pilot project



“Hands On” video relay instructor Fred Lovitch teaches sign language classes with the use of a videophone.

The Tan family learns American Sign Language in the comfort of their living room.

## One family shares their experience and feedback

### RACHEL’S COMMENT:

These sessions are very beneficial to me and to my family. Besides attending the American Sign Language classes at school, we receive these one-on-one sessions with a professional who can correct our signs right away. (Whereas in a classroom setting, the instructor has more students; the attention is shared among many students.)

The impact of the correction is great! We probably have used incorrect signs with our kids, who in turn learn the “bad” signs from us, or who do not understand what we are trying to communicate. In addition, we learn some important things about the environment where we are signing such as: lighting is vital for signing at night so that the receiving side can figure out what the signs are.

We also learn many signs that can be signed differently depending on the time and place, such as “computer” can be signed with a letter C on the forehead or two open hands moving in circles to indicate computer tapes.

In summary, this program is really an enhancement and enforcement for our ASL learning, and we are glad to be given the opportunity to have these sessions.

### STAN’S COMMENT:

I like the one-on-one interaction. It is very effective and “real time.” The sessions are almost conversation-like, unlike the classroom setting. The greatest benefits I find with this program are convenience and saving time. The HOVRS instructor and we mutually agreed on a schedule, yet we have the flexibility to change the time, if needed. To that end, that flexibility with the schedule ensures that we will be able to complete all 10 sessions. It is convenient, as we can learn in the comfort of our own home. I feel at ease and don’t have to worry about finding a babysitter to take care of our twin daughters. I think the greatest joy of all is that our daughters join us in the sessions also. If there is room for improvement with this program, I would certainly prefer to have a more structured session, rather than having it so open-ended.

# Camps for Deaf and Hard of Hearing Kids

## Summer 2008 | Camps Across America



**Aspen Camp  
School for the Deaf**  
P.O. Box 1494  
Aspen, CO 81612  
970-923-6609 TTY  
970-923-2511 voice/FAX

**Email:**  
office@aspencamp.org

**Website:**  
www.aspencamp.org

**Dates:**  
Wilderness Adventure (ages 8-11)  
June 29 - July 5

Mountain Bound (ages 11-14)  
June 15 - 26

High Altitude Filmmaking (grades 9-12)  
July 20 - 26

ABLE to Achieve  
(HS Juniors and Seniors)  
July 13 - 19

Wilderness Expedition  
(ages 14-18)  
July 20-26

**National Leadership  
& Literacy Camp**  
102 North Krohn Place  
Sioux Falls, SD 57103  
1-877-Lakodia

**Email:**  
info@camplakodia.com

**Website:**  
www.nllcamp.com

**Grades 9 – 12**  
**Dates:** June 29 – July 18  
**Fees:** \$525

**Grades 5 – 8**  
**Dates:** July 20 – August 1  
**Fees:** \$425

**Camp Mark Seven**  
144 Mohawk Hotel Road  
Old Forge, NY 13420  
585-381-5930 voice/TTY (until May)  
315-357-6089 voice/TTY (until May)  
315-357-6403 FAX (after May)

**Email:**  
DeafYouthDir@CampMark7.org

**Website:**  
www.campmark7.org

### Ages 13 – 16

**Dates:** July 27 – August 8  
**Program Fee:** \$800

### Ages 9 – 12

**Dates:** August 10 – 22  
**Program Fee:** \$800

**NAD Youth Leadership Camp  
at Camp Taloali in Stayton, Oregon**

301-587-1789 TTY  
301-587-1788 voice  
301-587-1791 FAX

**Email:**  
youth@nad.org

**Website:**  
www.nad.org/ylc

**Dates:**  
July 20 – August 18

**Grades:** 10 – 11

**Fees:**  
\$1,450 camp fee (\$350/week)  
*due by June 1*

**Application Deadline:**  
February 15

**Camp Taloali**  
15934 N. Santiam Hwy.  
Stayton, OR 97383  
503-769-6415 TTY

**Email:**  
campTaloali2008@comcast.net

**Website:**  
www.taloali.org

**Dates:**  
**Session 1** June 29 – July 5  
**Session 2** July 6 – 12

**Ages:** 9 – 17

**Fees:** \$300 per session per camper

## Congratulations! PE Students of the Month

**1<sup>st</sup> grade**  
**JULIET LEE**  
(*Ms Dike-Johnson*)

**2<sup>nd</sup> grade**  
**JADE DAWSON**  
(*Ms Ayres*)

**3<sup>rd</sup> grade**  
**ESTEBAN KOVACS**  
(*Mr Ellis*)

**4<sup>th</sup> grade**  
**MAYTE CEBALLOS**  
(*Mr Gevarter*)

**5<sup>th</sup> grade**  
**ADAM WEMMER**  
(*Mr Ellis*)

**6<sup>th</sup> grade**  
**BEMNET TESFASILASIE**  
(*Mr Gevarter*)

**7<sup>th</sup> grade**  
**JADE STEPHENS**  
(*Ms Sallade*)

**8<sup>th</sup> grade**  
**CODY STEWART**  
(*Mr Hendrix*)

**9<sup>th</sup> grade**  
**MARCELINO MAGANA**  
(*Mr Hendrix*)

**10<sup>th</sup> grade**  
**AUSTIN WEAVER**  
(*Mr Gevarter*)





Chris Stubblefield, 10<sup>th</sup> grader  
“squat”



Mariel Ortiz & Aaron Simm  
10<sup>th</sup> graders  
“medicine ball drills”



Jose Hernandez, 10<sup>th</sup> grader  
“bench press”

## Eagles spirit gains self-esteem and confidence through PE classes with expanded *Total Fitness Awareness* program

Physical education students at CSD are more motivated than ever to “give their all” to their conditioning program. Looking good in their flashy orange and black uniforms encourages the students to keep themselves physically FIT. Students can do their workouts on cold winter days or during the heat of summer, as their new PE uniforms give them the option of sweat shirts or T- shirts; sweat pants or shorts! Plus, wearing the matching uniforms encourages our young student athletes to work as a team.

No more sitting down at the beginning of every class waiting for the teacher to finish the roll call! With the expanded *Total Fitness Awareness* program, students immediately go to their “station” to start off with “dot drills” (jumping exercises) and running laps during

“warm-ups.” Our young Eagles increase their power through *Plyometric* exercises that use the students’ maximum strength in the shortest amount of time.

Here is what some of the PE students had to say about their new *Total Fitness Awareness* workout:

**Nha Kim:** *Total Fitness Awareness* has taught me a lot and helped me build more strength. My confidence is increasing faster than I thought. Now, I love every minute of my workout.

**Shane Nevins:** Since I started taking *TFA* in PE, I have noticed my physical abilities and stamina have gotten better and stronger. Now, I want more of it.

**Leslie Otkins:** *TFA* is fantastic! It taught me many things about my body. I thank my PE

teachers for teaching me so much in the weightlifting room that I’ll be able to carry with me into the “real world” when I graduate.

**Niguel Walker:** Before *TFA*, I felt so skinny and had very little confidence. Now, after many weeks of *TFA*, I feel much better and much stronger. It will help me with my future; I will know what to do when I graduate. I am looking forward to doing more in the weightlifting room.

**Nicky Lim:** *TFA* is “CHAMP” because I can communicate directly with my PE teachers and learn so much. If I went to a gym off campus, I would have a hard time communicating with the hearing trainers. Now, I feel stronger than before. I want to increase my speed, and gain explosiveness and better agility.



## International Studies Blog Trip to Italy

[http://handsontvl.com/hot/index.php?option=com\\_myblog&Itemid=51](http://handsontvl.com/hot/index.php?option=com_myblog&Itemid=51)

## STAFF & STUDENTS INVITED

CSD Physical Education  
will host our 8<sup>th</sup> annual Triathlon  
for CSD students

9<sup>th</sup> grade:  
May 28  
1:15 to 2:40 pm

8<sup>th</sup> grade:  
May 29  
8:45 to 10:10 am

10<sup>th</sup> grade:  
May 29  
1:15 to 2:40 pm

This year, CSD PE wants to include CSD staff. The students would love to compete against any staff who wants to volunteer to participate; it will add to the motivation and inspiration of the entire triathlon experience.

The students' triathlon will include three events: swimming, bicycling and running. There will be eight laps of swimming, two laps of bicycling (around the campus), and four laps of running (around the track).

Staff will have two choices for how to participate:

**First choice:  
TEAM TRIATHLON**

(each person perform one event)

**Second choice:  
IRON TRIATHLON**

(one person performs all events)

### ANY QUESTIONS, PLEASE ASK!

**Kevin Hendrix**

CSD Triathlon Co-chairperson  
[khendrix@c sdf-cde.ca.gov](mailto:khendrix@c sdf-cde.ca.gov)

**Kathy Sallade**

CSD Triathlon Co-chairperson  
[ksallade@c sdf-cde.ca.gov](mailto:ksallade@c sdf-cde.ca.gov)

(510) 794-3766  
CSD Physical Education

# IEP Week

## April 28 - May 2

### School NOT in session

# JOIN US FOR A FUN-RAISER NIGHT!

*Benefiting  
California School for the Deaf, Fremont -  
Class of '09*

#### What's The Deal?

Sweet Tomatoes will donate 15% of sales generated by California School for the Deaf, Fremont - Class of '09!

#### What To Do:

Present this flyer between 5:00 pm and 8:00 pm on Tuesday, May 6, 2008, purchase a meal and a beverage\* and enjoy a great meal and help a great organization!

#### Where To Do It:

At the Sweet Tomatoes only, located at: 39370 Paseo Padre Pkwy., Fremont 510-494-0300

#### Every great deal has a catch. Here's ours:

1. \*All participants must purchase a beverage with their meal in order to receive credit towards the organization.
2. Under no circumstances are flyers to be handed out in the restaurant, parking lot or vicinity. Failure to comply will result in a voided contract.
3. Coupons or discounts will not be honored in conjunction with any approved Fun-Raisers.
4. Must present this flyer at time of purchase.

#### HOUSEHOLD GUIDELINES:

1. For the safety of our guests, no horseplay, running or climbing at any time, please.
2. Please accompany small children when visiting food bars.
3. It is very much appreciated when a supervisory person is present at a table of children.

Sweet tomatoes.

salads • soups • bakery



## Foothills Athletic Association hosts snow trip to Lake Tahoe

“12 Hours on the Road”

Written by  
Cody Dike-Pedersen

The usual 3-hour trip to Lake Tahoe became a 12-hour trip due to a bad blizzard hitting the mountains...along with the usual California traffic. There were 15 students with three chaperones; one group had to stay behind due to a boys baseball game. The other two groups hit the road.

Regardless of the delay, the groups in each van made the best out of the situation laughing at jokes, telling stories, and taking naps along the way.

The next day, the students got dressed in their snow outfits, ready to hit the slopes and glide down the mountains. The group was a mixture of veteran skiers, as well as some rookies (who took short lessons from the more experienced ones).

As the day came to an end, the students couldn't wait to get their sleep for the next day. They stayed at a cabin in Kings Beach where they ate a hearty meal and watched a rental movie.

Ron O'Bray, owner of Hands On Video Relay Services, paid for the students' lift fees on their second day of snowboarding and skiing. Thanks to RON O'BRAY!

Everyone went home with new snow-filled memories.



## “Stars on the Red Carpet”

High School Prom

Friday, May 9, 2008

6:45 PM to 11:00 PM

Treasure Island Commodore  
Alameda's Mariner Square Marina

### Deadlines:

\$90 for SBG members

\$95 for non SBG-members

\$100 for non-CSD persons

Forms are to be turned in by or before

May 2nd.

Need Prom forms? Go to Julie Bella's office  
in Cottage 3.

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**Ripples of  
American Sign Language**

Conference Photographers

Cat Cassidy  
Arianne Kassel  
Tara Lanning